

| DATE | REF | TOPIC(S) | ASSIGNMENT |
|-------|-----|---|--------------------------------|
| Aug 2 | | | |
| 3 | 1 | Course Information & Resources | |
| 6 | | | |
| 7 | 2 | Command Terms; IB Learning Outcomes (IBLOs) | Read Pp 9-23 |
| 8 | | | |
| 9 | 3 | IBLOs; Quantitative Research Methods | Read Pp 24-36 |
| 10 | | | |
| 13 | 4 | Qualitative Research Methods | |
| 14 | | | |
| 15 | 5 | Alternative Research Methods | Read Pp 37-42; 2-8 |
| 16 | | | |
| 17 | 6 | Ethics, Credibility & Bias; Review | |
| 20 | | | |
| 21 | 7 | TEST (Part I) | |
| 22 | | | |
| 23 | 8 | TEST (Part II) | |
| 24 | | | |
| 27 | 9 | Ethical Guidelines; IA Study Research | |
| 28 | | | |
| 29 | 10 | IA Study Research | |
| 30 | | | |
| 31 | 11 | IA Introduction | Read Pp 255-261; 3-19 |
| Sep 3 | | LABOR DAY | |
| 4 | | | |
| 5 | 12 | IBLOs; Historical Perspectives on Abnormal Behavior | Read Chapter Handout |
| 6 | | | |
| 7 | 13 | <i>Kill or Cure</i> | Read Pp 262-265; 69-77 |
| 10 | | | |
| 11 | 14 | Classification Systems | Read Pp 77-101; 269-279 |
| 12 | | | |
| 13 | 15 | Diagnosing Abnormal Behavior | Read Chapter Handout |
| 14 | | | |
| 17 | | PARENT/TEACHER CONFERENCES | |
| 18 | 16 | <i>Methods of Assessment</i> ; Review | |
| 19 | | | |
| 20 | 17 | TEST (Chapters 1 & 3) | |
| 21 | | | |
| 24 | 18 | Review; The Brain & Behavior | |
| 25 | | | |
| 26 | 19 | The Brain & Behavior | |
| 27 | | | |
| 28 | 20 | Genetics & Behavior | |
| Oct 1 | | | |
| 2 | 21 | Cognitive Processing In A Digital World | |
| 3 | | | |
| 4 | 22 | Cognitive Processing In A Digital World | |
| 5 | | | |
| 8-12 | | FALL BREAK | |