

READING TEXTBOOK SECTIONS

(The Practice of Statistics)

PRE-READ

- Read Section Summary
- Pay attention to unfamiliar vocabulary/concepts (**bolded**)
- Use *Fruyer Model* to help you

READ

- Read text (including margin notes)
- Skip “Activities” and “Examples”
- Take notes using an outline or *Cornell Notes*

POST-READ

- Review classroom notes for the section read (www.frankumstein.com)
- When done, complete an *Exit Slip*

FRAYER MODEL

(Section _____)

Defintion	Characteristics/Rules/Picture
Word/Concept	
Examples	Non-examples

The diagram is a large rectangle divided into four quadrants by a vertical line and a horizontal line. In the center, where the lines intersect, is a large oval. The text 'Word/Concept' is written inside the oval. The four quadrants are labeled as follows: top-left is 'Defintion', top-right is 'Characteristics/Rules/Picture', bottom-left is 'Examples', and bottom-right is 'Non-examples'. The horizontal line is positioned below the oval, and the vertical line is positioned to the right of the oval.

EXIT SLIP

Section _____

1. The main objective of this section was...
2. One new thing that I learned from this section was...
3. A question (or questions) that I would like to have answered about this section is/are...