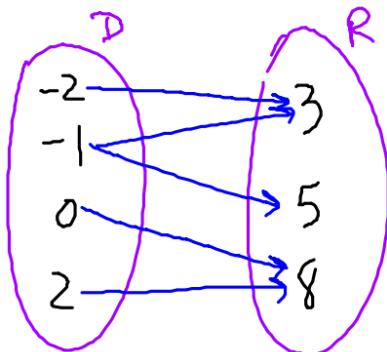


Sec 2-1

Relation

Set of  $(x, y)$  pairs of numbers

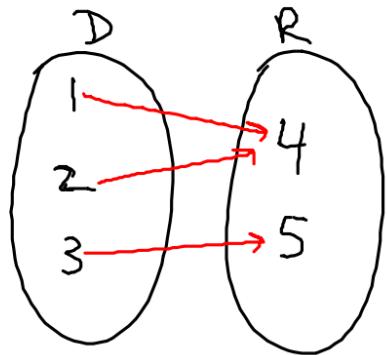
Ex  $\{(2, 8), (-1, 5), (0, 8), (-1, 3), (-2, 3)\}$



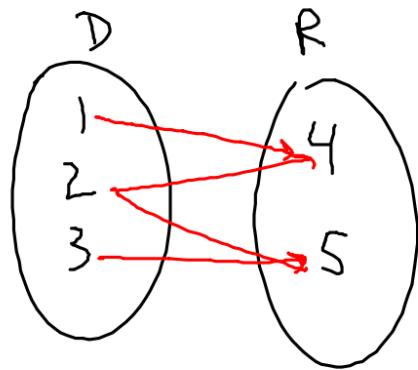
Mapping Diagram

## Function

Relation where each element in domain  
is paired with exactly one element in range

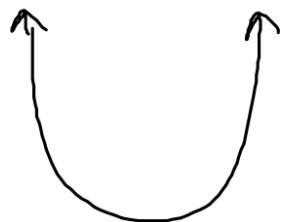


Function



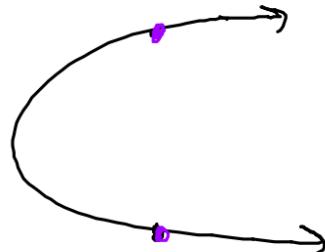
Not Function

Vertical Line Test



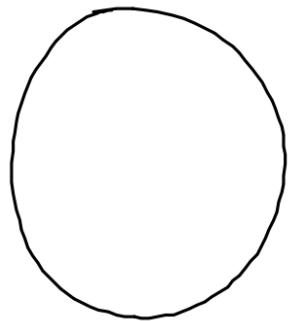
Function

$(x, y_2)$



$(x, y_1)$

Not Function

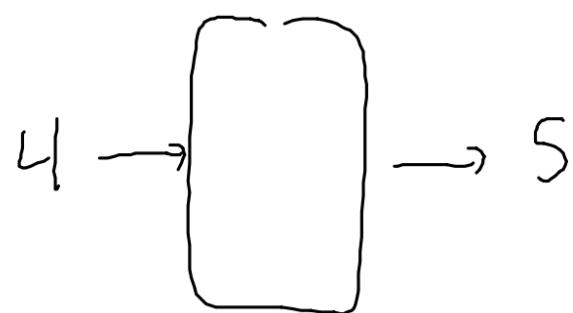


## Function Notation

$$f(x) = 2x - 3$$

" $f$  of  $x$ "

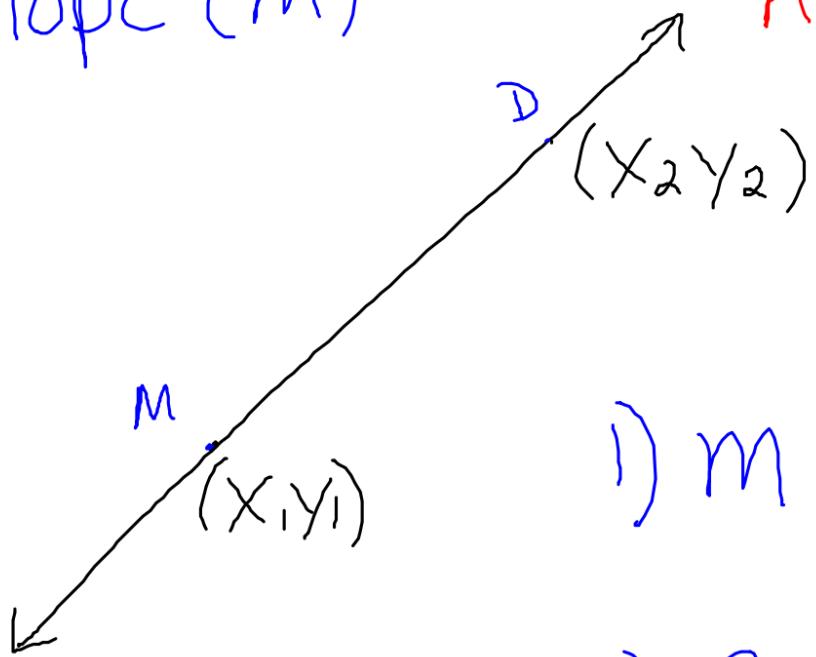
Ex Find  $f(4) \rightarrow 2(4) - 3 = 5$



Sec 2-2

Slope (m)

$$Ax + By = C$$



$$1) m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$2) 2x + 3y = 6$$

$$m = -\frac{A}{B} = -\frac{2}{3}$$

## Special Slopes

→ Horizontal Lines =  $\frac{0}{?} = 0$  Slope

↑ Vertical Lines =  $\frac{?}{0}$  = No/Undefined Slope

↔ Parallel Lines - Same Slope ( $m_1 = m_2$ )

✗ Perpendicular Lines - Opposite Reciprocals  
 $(m_1 \cdot m_2 = -1)$

Points  $(5, -2)$  and  $(3, 1)$

$$\text{Slope} = \frac{-2 - 1}{5 - 3} = \frac{-3}{2} \text{ or } \frac{3}{-2} \text{ or } -\frac{3}{2}$$

$$\text{Parallel Slopes} = -\frac{3}{2}$$

$$\text{Perpendicular Slopes} = \frac{2}{3}$$

# Writing Linear Equations

Point  $(x_1, y_1)$  and Slope  $(m)$

Point Slope  
Formula

$$y - y_1 = m(x - x_1)$$

Slope Intercept  
Form

$$y = mx + b$$

Standard  
Form

$$Ax + By = C \rightarrow \begin{matrix} \text{No} \\ \text{Fractions} \end{matrix}$$

Positive

Ex Slope =  $\frac{1}{2}$  Contains (4, -6)

$$y - y_1 = m(x - x_1)$$

$$y + 6 = \frac{1}{2}(x - 4)$$

slope-int  
↓

$$y + 6 = \frac{1}{2}x - 2$$

$$y = \frac{1}{2}x - 8$$

standard  
↓

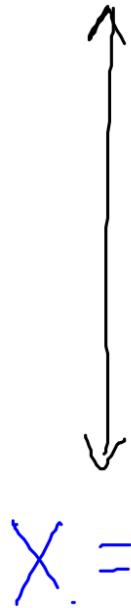
$$2(y + 6 = \frac{1}{2}x - 2)$$

$$2y + 12 = x - 4$$

$$-1(-x + 2y = -16)$$

$$x - 2y = 16$$

Vertical Line  
Equations



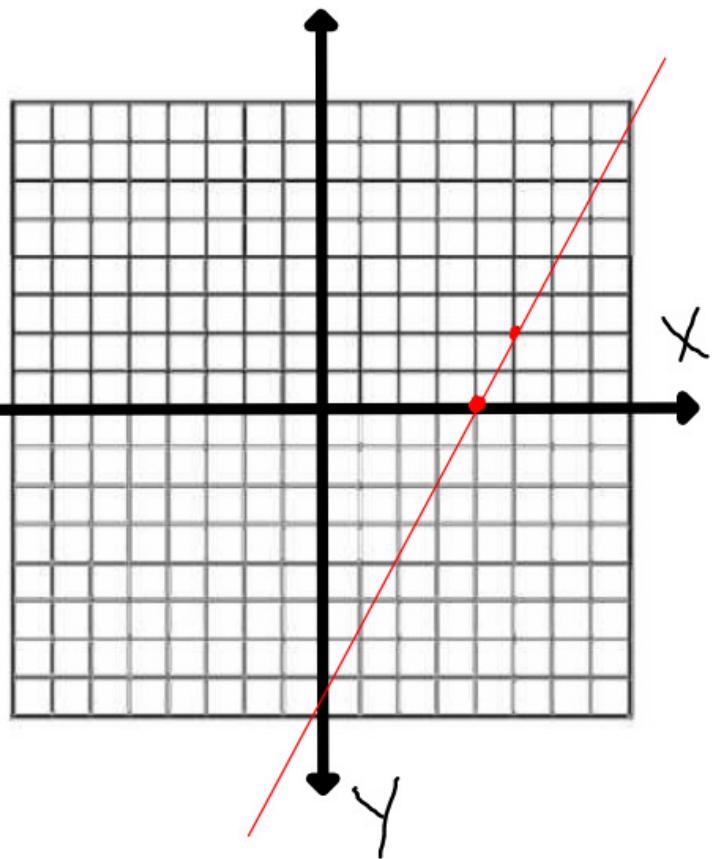
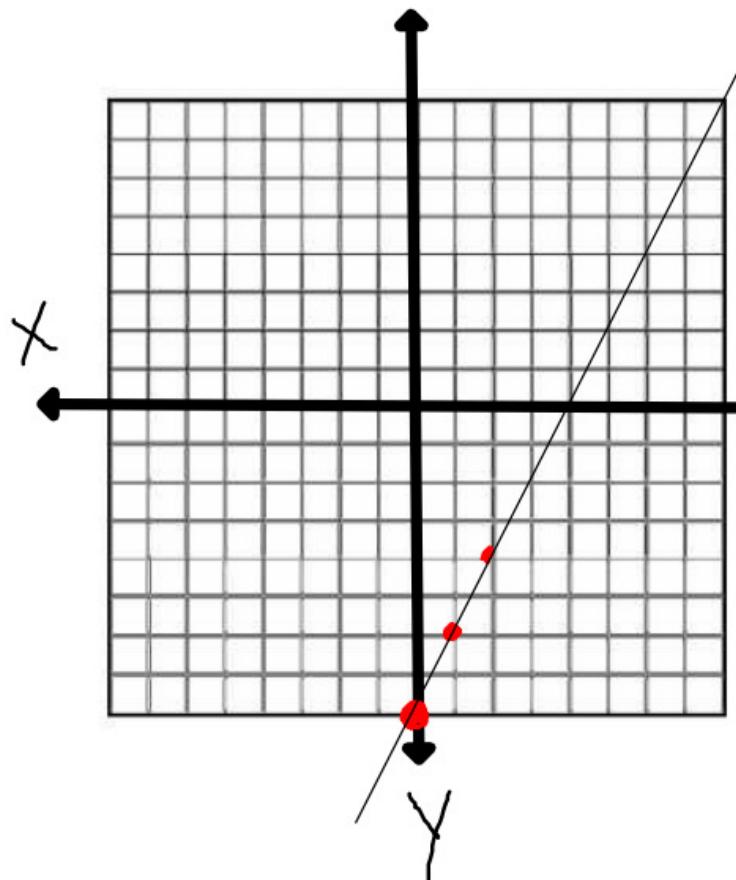
$$X = ?$$

Horizontal Line  
Equations



$$Y = ?$$

Graph  $2x - y = 8$



$$\begin{aligned}2x - y &= 8 \\-y &= -2x + 8 \\y &= 2x - 8\end{aligned}$$

X	Y
4	0
5	2

2 - 4

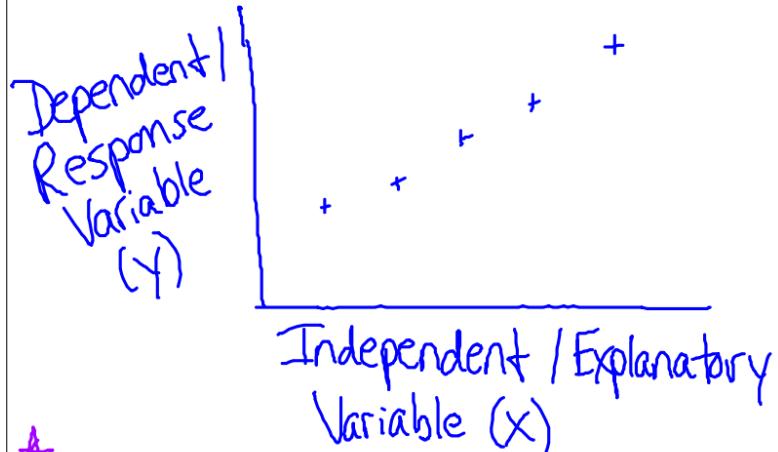
## Determining Linear Relationships

Ex (age, height)



# Determining Linear Relationships (age, height)

visually  
Scatter Plot



mathematically  
Correlation ( $r$ )

$$-1 \leq r \leq 1$$
$$(|r| \geq .90)$$



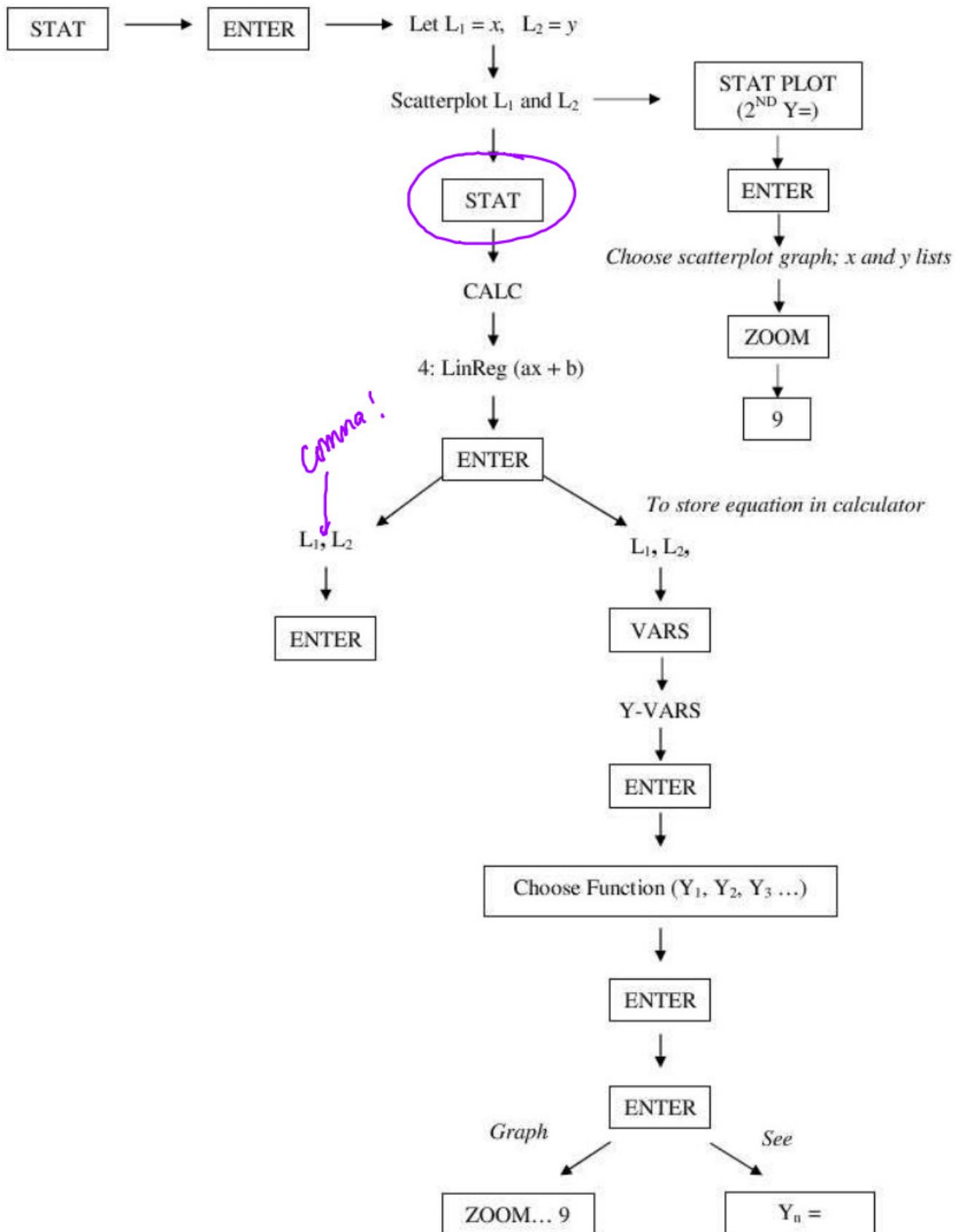
★ IF DATA IS LINEAR, A TREND LINE / BEST FIT LINE CAN BE USED TO MAKE PREDICTIONS

An art expert compares her guesses for the selling price of paintings (in thousands of dollars) to the actual selling price.

Guess ( $x$ )	12	7	10	5	9
Actual ( $y$ )	11	8	12	3.8	10

## FINDING BEST FIT LINES

(TI-83/84)



1) Scatterplot Data / State Correlation



2) State equation of trend line / best fit line

$$y = 1.0863x - .3822 \quad | \quad \text{Actual} = 1.0863(\text{Guess}) - .3822$$

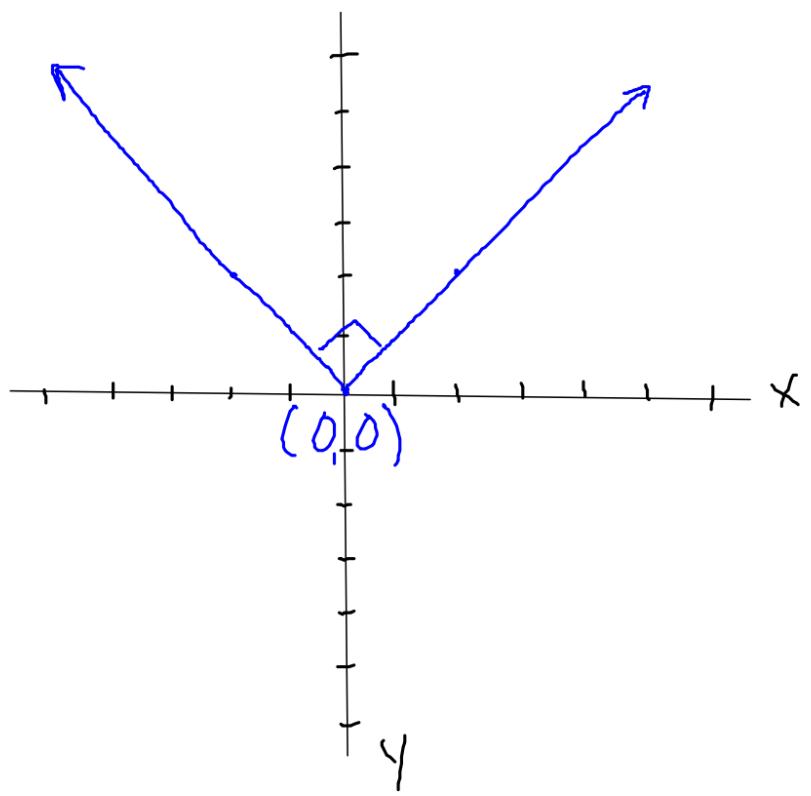
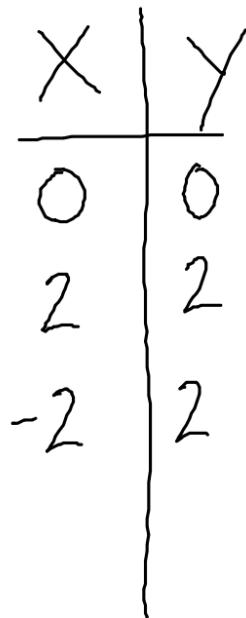
3) Use equation to make predictions

$$\$11,000? \quad | \quad \begin{aligned} \text{Actual} &= 1.0863(11,000) - .3822 \\ &= \$11,949 \end{aligned}$$

2-5 and 2-6

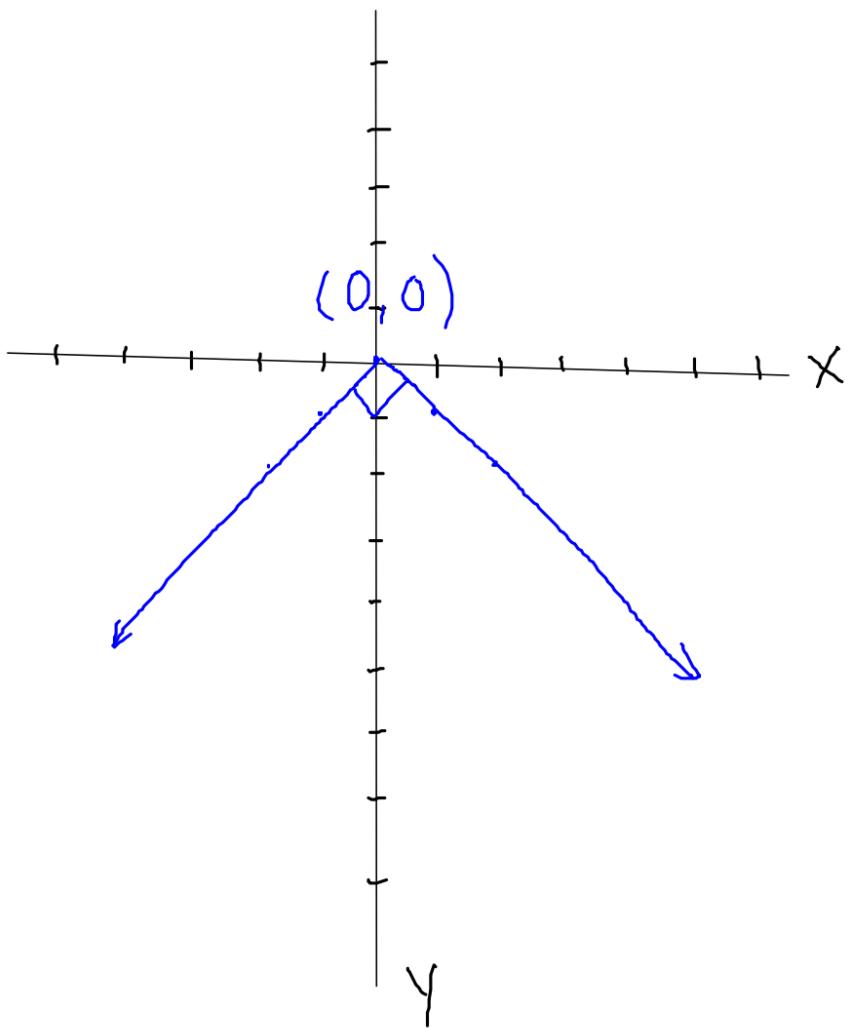
Absolute Value Graphs → Angles

$$Y = |X|$$

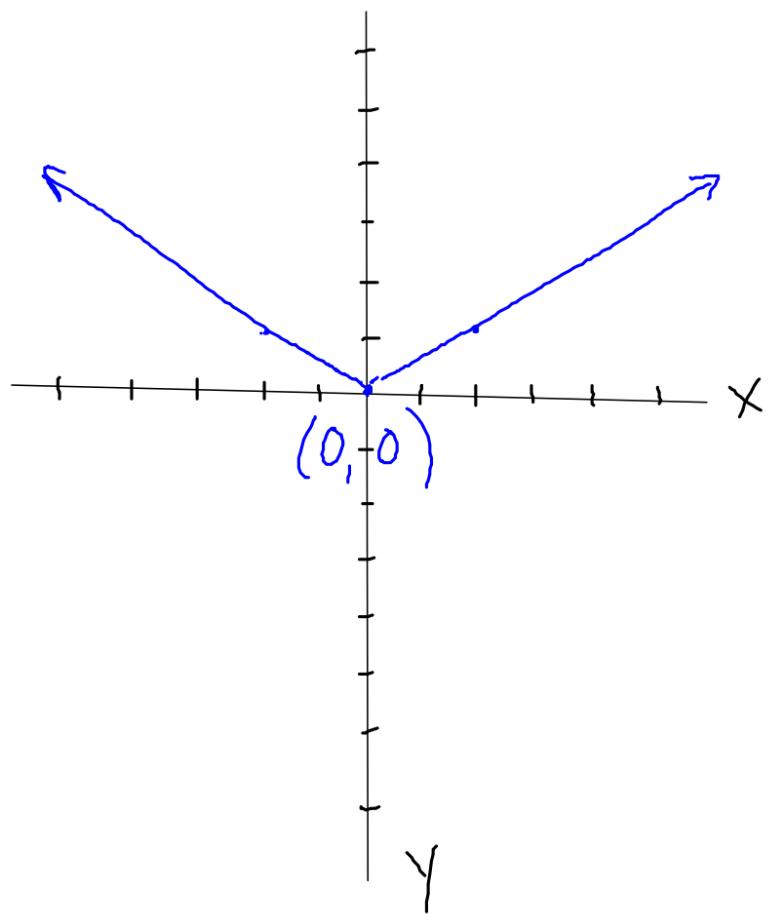
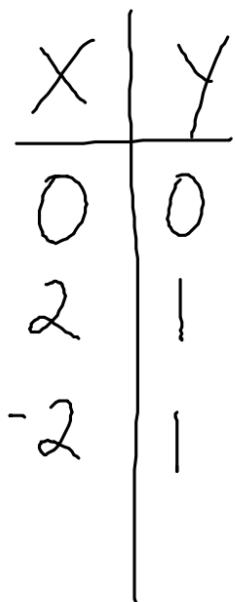


$$Y = -|X|$$

X	Y
0	0
1	-1
-1	-1
2	-2
-2	-2

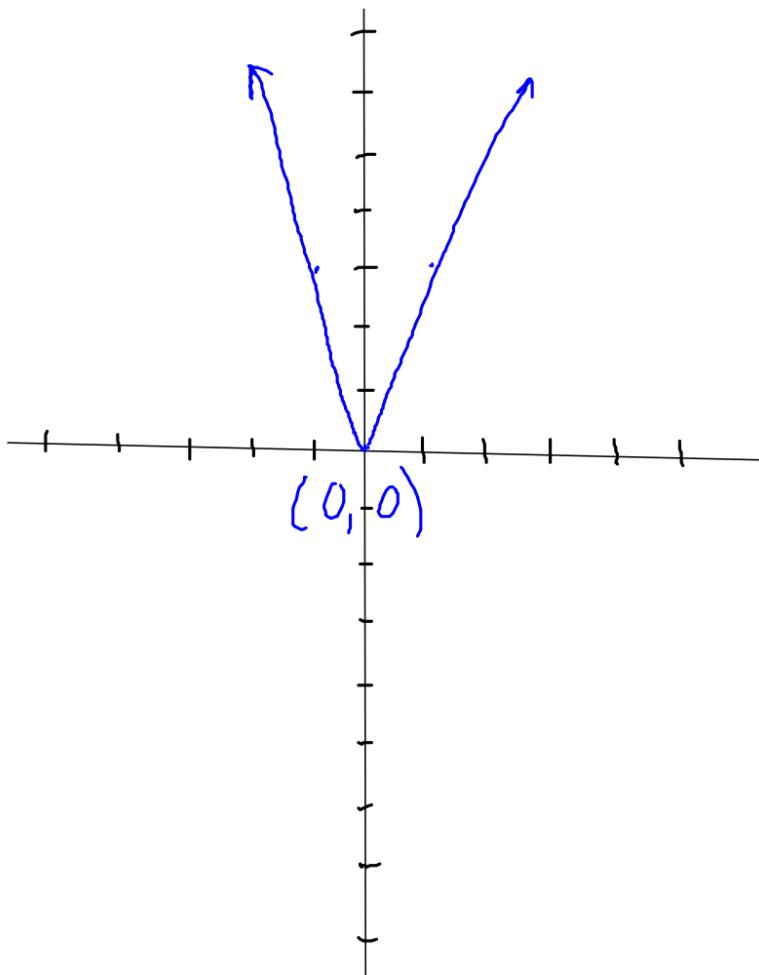


$$Y = \frac{1}{2} |X|$$

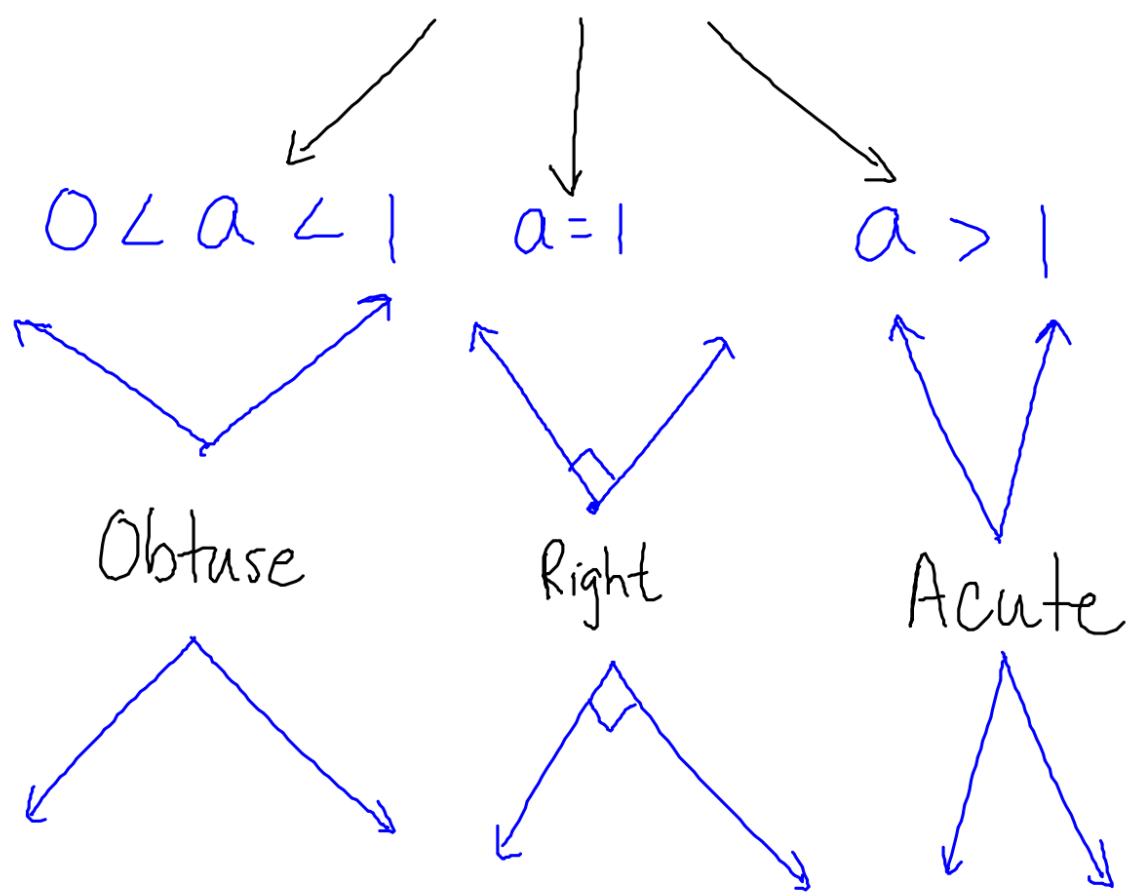


$$y = 3|x|$$

X	Y
0	0
1	3
-1	3



$$Y = a|x|$$



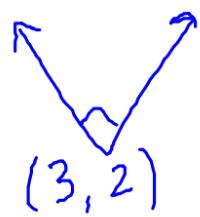
$$y = a|x - h| + k$$

Vertex  $(h, k)$

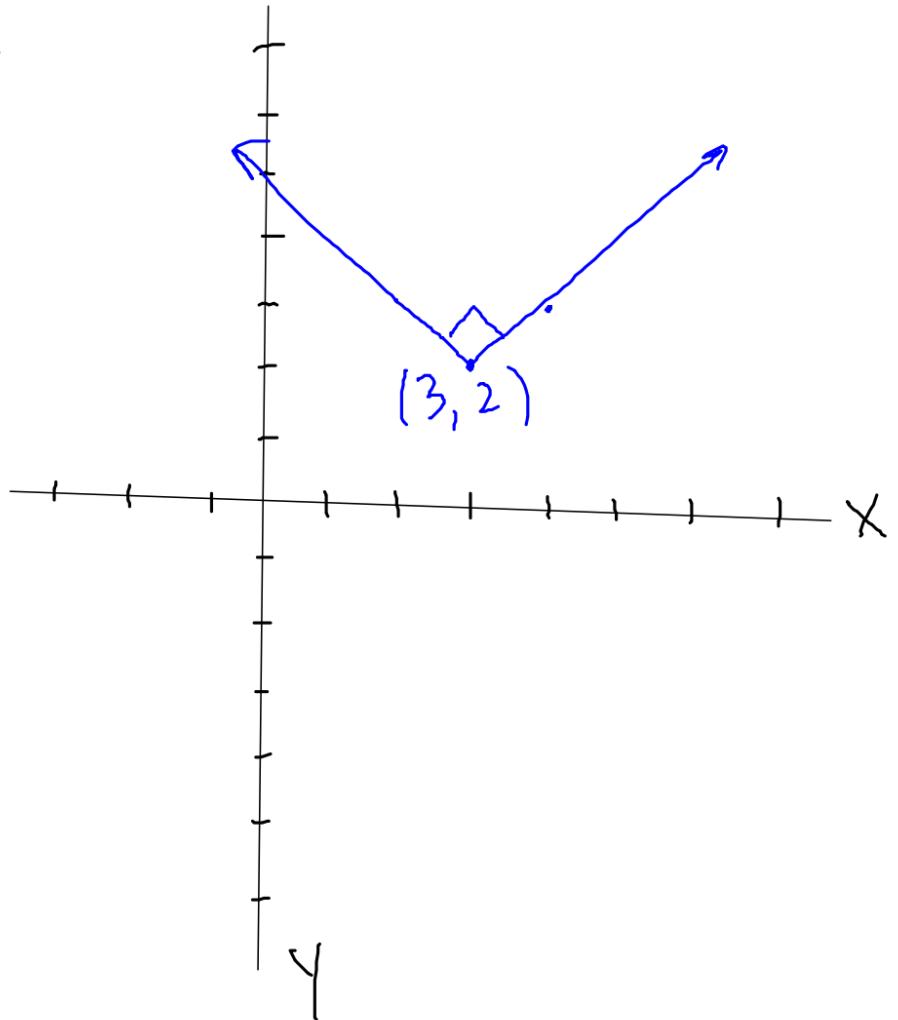
$$y = 2|x - 3| + 4 \rightarrow V(3, 4)$$

$$y = 2|x + 3| - 4 \rightarrow V(-3, -4)$$

$$y = |x - 3| + 2$$

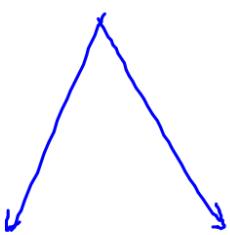


X	Y
4	3
2	3

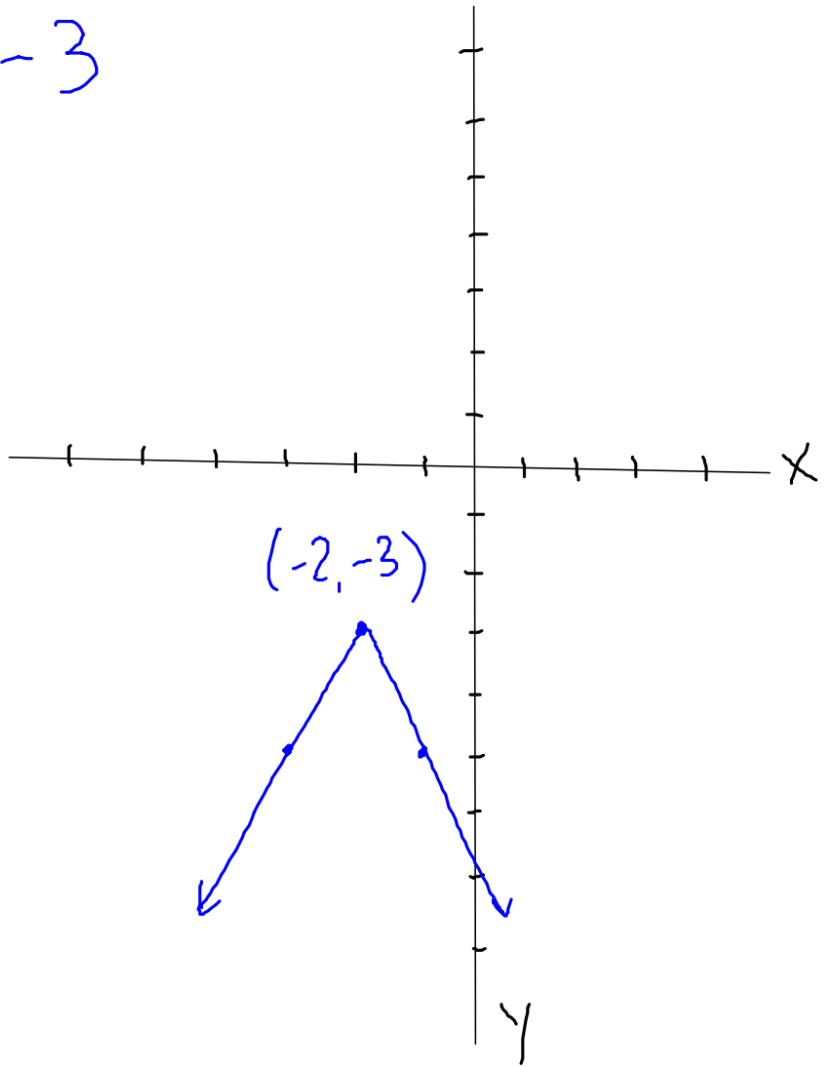


$$Y = -2|x+2|-3$$

(-2, -3)



X	Y
-1	-5
-3	-5



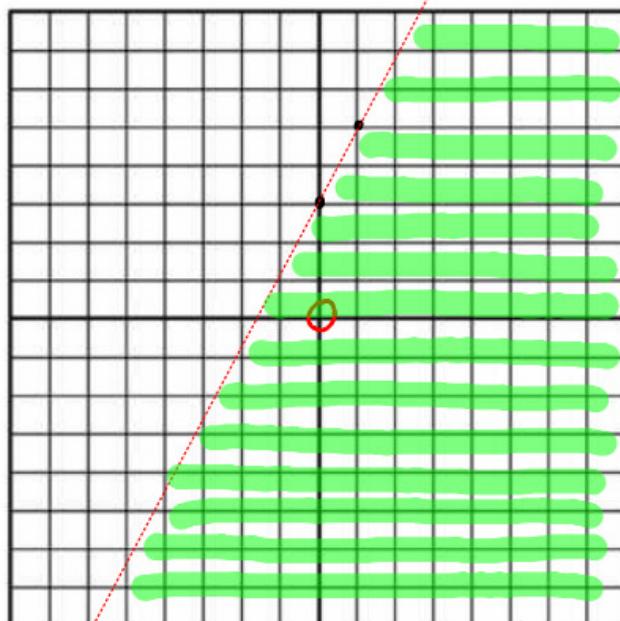
Sec 2-7

## Inequalities In 2 Variables

$$Y < 2X + 3$$

$$\downarrow$$
$$Y = 2X + 3$$

X	Y
0	3
1	5



$$0 \geq |-2| - 1 \geq 1$$

$$Y \geq |X-2| - 1$$
$$\downarrow$$

$$Y = |X-2| - 1$$

.

