


Core 40 End-of-Course Assessment Algebra I Reference Sheet

Pythagorean Theorem



$$a^2 + b^2 = c^2$$

Distance Formula

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

d = distance between points 1 and 2

Midpoint Formula

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

M = point halfway between points 1 and 2

Standard Form of a Linear Equation

$$Ax + By = C$$

(where A and B are not both zero)

Standard Form of a Quadratic Equation

$$ax^2 + bx + c = 0$$

(where $a \neq 0$)

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

(where $ax^2 + bx + c = 0$ and $a \neq 0$)

Equation of a Line

Slope-Intercept Form: $y = mx + b$
where m = slope and b = y -intercept

Point-Slope Form:
 $y - y_1 = m(x - x_1)$

Simple Interest Formula

$$I = prt$$











where I = interest
 p = principal
 r = rate
 t = time

Slope of a Line

Let (x_1, y_1) and (x_2, y_2) be two points in the plane.

$$\text{slope} = \frac{\text{change in } y}{\text{change in } x} = \frac{y_2 - y_1}{x_2 - x_1}$$

(where $x_2 \neq x_1$)

Shape	Formulas for Area (A) and Circumference (C)	
Triangle 	$A = \frac{1}{2}bh = \frac{1}{2} \times \text{base} \times \text{height}$	
Trapezoid 	$A = \frac{1}{2}(b_1 + b_2)h = \frac{1}{2} \times \text{sum of bases} \times \text{height}$	
Parallelogram 	$A = bh = \text{base} \times \text{height}$	
Circle 	$A = \pi r^2 = \pi \times \text{square of radius}$ $C = 2\pi r = 2 \times \pi \times \text{radius}$	$\pi \approx 3.14$ or $\pi \approx \frac{22}{7}$
Figure	Formulas for Volume (V) and Surface Area (SA)	
Cube 	$SA = 6s^2 = 6 \times \text{length of side squared}$	
Cylinder (total) 	$SA = 2\pi rh + 2\pi r^2$ $SA = 2 \times \pi \times \text{radius} \times \text{height} + 2 \times \pi \times \text{radius squared}$	$\pi \approx 3.14$ or $\pi \approx \frac{22}{7}$
Sphere 	$SA = 4\pi r^2 = 4 \times \pi \times \text{radius squared}$ $V = \frac{4}{3}\pi r^3 = \frac{4}{3} \times \pi \times \text{radius cubed}$	
Cone 	$V = \frac{1}{3}\pi r^2 h = \frac{1}{3} \times \pi \times \text{radius squared} \times \text{height}$	
Pyramid 	$V = \frac{1}{3}Bh = \frac{1}{3} \times \text{area of base} \times \text{height}$	
Prism 	$V = Bh = \text{area of base} \times \text{height}$	

ECA PRACTICE TEST
(Review Problems)

1. Solve $\frac{3x+2}{2} = \frac{3x-12}{6}$

- A. $x = 1$
- B. $x = -1$
- C. $x = -3$
- D. $x = -6$

2. Solve the linear inequality $3x - 16 > 5x + 12$

- A. $x > -12$
- B. $x > -14$
- C. $x < -7$
- D. $x < -14$

3. Given the equation $\frac{2a-3b}{c} = 5$, solve for a .

- A. $a = \frac{2+b}{15c}$
- B. $a = \frac{5c+3b}{2}$
- C. $b = \frac{2a-5c}{3}$
- D. $c = \frac{2a-3b}{5}$

4. You are selling candy bars for \$0.85 a piece and you need to raise at least \$135. Write an inequality that shows how many candy bars (C) you need to sell.

5. Line l passes through points $(-6, 1)$ and $(-3, 6)$. Line m is parallel to line l and passes through point $(15, -1)$. What is the equation of line m ?

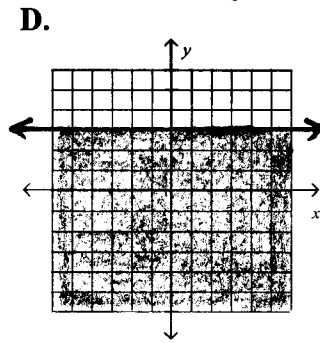
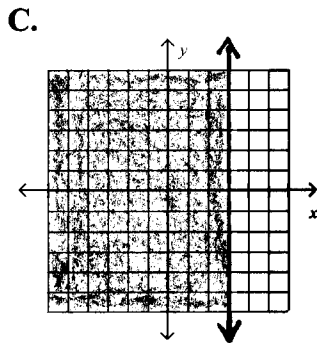
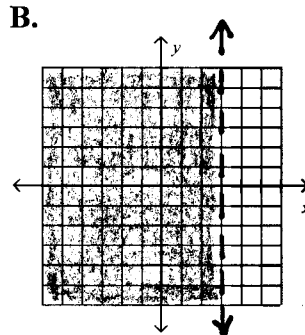
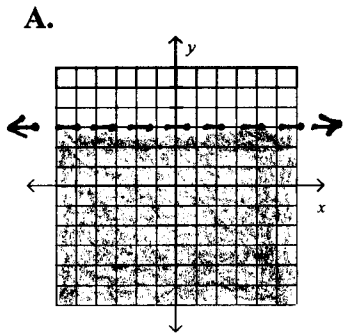
6. Graph $x - 3y = 6$.

7. Graph $3y \leq 2x - 6$

8. Solve the following system:

$$\begin{aligned} 6x + 2y &= 8 \\ x - y &= -7 \end{aligned}$$

9. Which graph represents $x < 3$?



10. Andrea is going to the grocery store to buy apples and lemons. 13 apples and 15 lemons will cost her \$10.44. 3 apples and 7 lemons will cost her \$2.94. What is the price of an apple?

11. Graph the following system of linear inequalities:

$$y \leq -\frac{1}{3}x + 1$$

$$y > \frac{5}{3}x + 2$$

12. Factor $18x^2 - 32$

13. Factor $3x^2 - 11x + 6$

14. Solve $x^2 - 4x - 12 = 0$

A. $x = -2, 2$

B. $x = -12, 1$

C. $x = -2, 6$

D. $x = -5, 7$

15. Solve $x^2 + 2x = 1$
16. What are the zeros of $f(x) = x^2 + 12x + 27$?
17. Solve $\sqrt{-3x+18} = x$
18. Devin is practicing golf at the driving range. The equation that represents the height of his ball is $-0.5t^2 + 12t = s$ where s is the number of feet and t is the number of seconds. If the ball is at 31.5 ft in the air, how many seconds have gone by?
- A. 5 seconds
 - B. 3 seconds
 - C. 21 seconds
 - D. 3 seconds or 21 seconds
19. Is $y = x^2 - 5$ a function?
- A. Yes, because it passes the vertical line test
 - B. Yes, because it passes the horizontal line test
 - C. No, because it fails the horizontal line test
 - D. No, because it fails the vertical line test
20. Graph $y = x^2 - 4x + 4$

ANSWERS

1. C

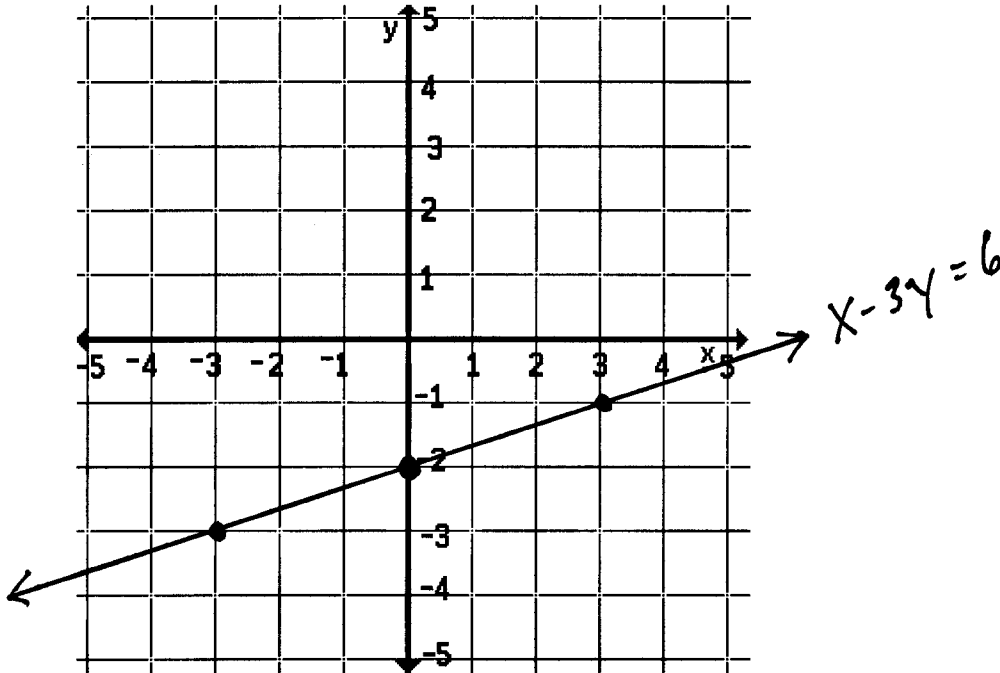
2. D

3. B

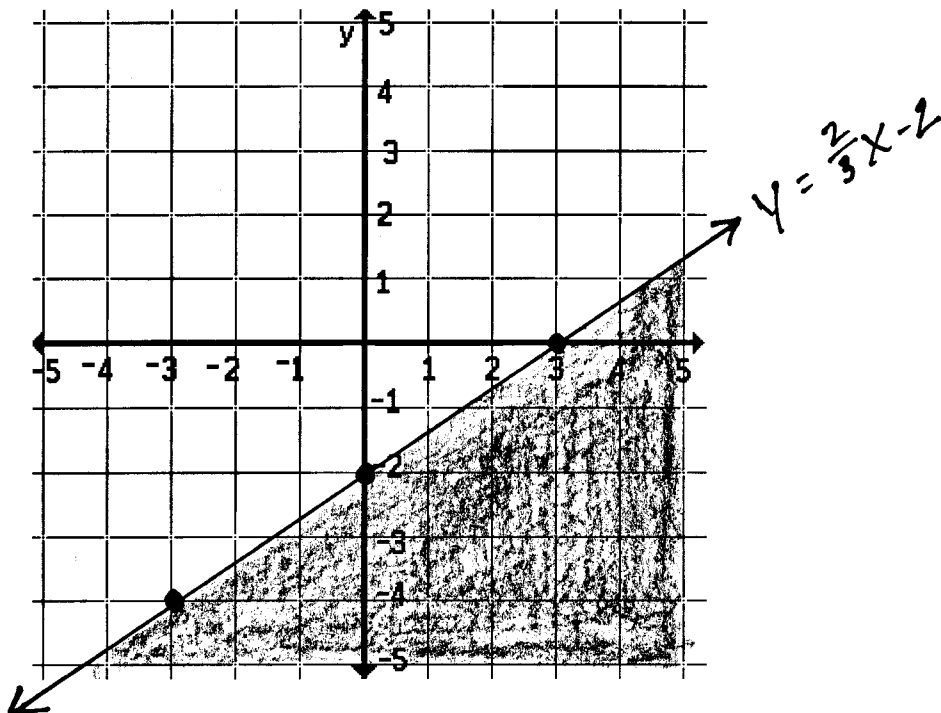
4. $.85C \geq 135.00$

5. $y = \frac{5}{3}x - 26$

6.



7.

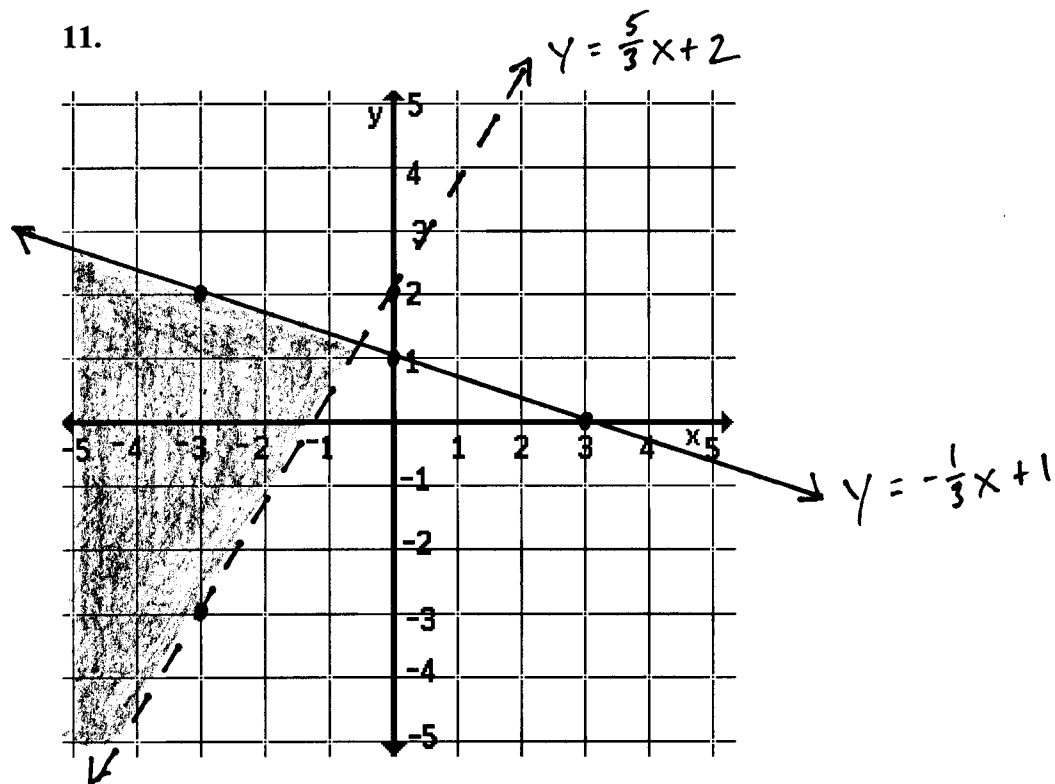


8. $(-\frac{3}{4}, \frac{25}{4})$

9. B

10. \$0.63

11.



12. $2(3x - 4)(3x + 4)$

13. $(3x - 2)(x - 3)$

14. C

15. $x = -1 \pm \sqrt{2}$

16. -9 and -3

17. $x = -6, 3$

18. D

19. A

20.

