

IB PSYCHOLOGY
(Internal Assessment Criteria)

Name(s) _____

I. Introduction

Marks	Level Descriptor
0	<ul style="list-style-type: none">• Does not reach the standard described by the descriptors below
1 - 2	<ul style="list-style-type: none">• The aim of the investigation is stated but its relevance is not identified• The theory or model upon which the investigation is based is identified but the description is incomplete or contains errors• Null and/or research hypotheses are stated but do not correctly identify the Independent or Dependent Variables
3 - 4	<ul style="list-style-type: none">• The aim of the investigation is stated and its relevance is identified but not explained• The theory or model upon which the investigation is based is described but the link to the investigation is not explained• The Independent and Dependent Variables are correctly stated in the null or research hypotheses but not operationalized
5 - 6	<ul style="list-style-type: none">• The aim of the investigation is stated and its relevance is explained• The theory or model upon which the investigation is based is described and the link to the investigation is explained• The Independent and Dependent Variables are stated and operationalized in the null and research hypotheses

II. Exploration

Marks	Level Descriptor
0	<ul style="list-style-type: none"><li data-bbox="396 369 1187 401">• Does not reach the standard described by the descriptors below
1 - 2	<ul style="list-style-type: none"><li data-bbox="396 474 834 506">• The research design is described<li data-bbox="396 537 878 569">• The sampling technique is described<li data-bbox="396 600 1008 632">• Characteristics of the participants are described<li data-bbox="396 663 854 695">• Controlled variables are described<li data-bbox="396 726 824 758">• The materials used or described
3 - 4	<ul style="list-style-type: none"><li data-bbox="396 852 834 884">• The research design is explained<li data-bbox="396 915 886 947">• The sampling technique is explained.<li data-bbox="396 978 902 1010">• The choice of participants is explained<li data-bbox="396 1041 854 1073">• Controlled variables are explained<li data-bbox="396 1104 873 1136">• The choice of materials is explained

III. Analysis

Marks	Level Descriptor
0	<ul style="list-style-type: none">• Does not reach the standard described by the descriptors below
1 - 2	<ul style="list-style-type: none">• Only descriptive or inferential statistics are applied• A correct graphing technique is chosen but the graph does not address the hypothesis• There is no clear statement of findings
3 - 4	<ul style="list-style-type: none">• Appropriate descriptive and inferential statistics are applied but there are errors• The graph addresses the hypothesis but contains errors• The statistical findings are stated but either not interpreted with regard to the data or not linked to the hypothesis
5 - 6	<ul style="list-style-type: none">• Descriptive and inferential statistics are appropriately and accurately applied• The graph is correctly presented and addresses the hypothesis• The statistical findings are interpreted with regard to the data and linked to the hypothesis

IV. Evaluation

Marks	Level Descriptor
0	<ul style="list-style-type: none">• Does not reach the standard described by the descriptors below
1 - 2	<ul style="list-style-type: none">• The findings of the investigation are described without reference to the background theory or model• Strengths and limitations of the design, sample or procedure are stated but are not directly relevant to the hypothesis• One or more modifications are stated
3 - 4	<ul style="list-style-type: none">• The findings of the investigation are described with reference to the background theory or model• Strengths and limitations of the design, sample or procedure are stated and described and relevant to the investigation• Modifications are described but not explicitly linked to the limitations of the investigation
5 - 6	<ul style="list-style-type: none">• The findings of the investigation are discussed with reference to the background theory or model• Strengths and limitations of the design, sample or procedure are stated and explained and relevant to the investigation• Modifications are explicitly linked to the limitations of the investigation and fully justified

Format (Not Graded)

Marks	Level Descriptor
0	<ul style="list-style-type: none">• The report is not within the word limit of 1,800 – 2,200 words.• Required sections of the report are missing• Appendices are missing or incomplete.
1	<ul style="list-style-type: none">• The report is within the word limit of 1,800 – 2,200 words.• The report is complete but not in the required format.• Appendices are not labeled appropriately and/or are not referenced in the body of the report.
2	<ul style="list-style-type: none">• The report is within the word limit of 1,800 – 2,200 words*• The report is complete and in the required format.• Appendices are labeled appropriately and are referenced in the body of the report.

** The word count does not include supplementary information such as abstract, title page, references, section headings, parenthetical citations, graphs, charts and appendices.*